

Creek Bridge High

6641 South Highway 41
Marion,, SC 29574

Grades 7-12 High School

Enrollment 422 Students

Principal Burnie L. Bell 843-362-3500

Superintendent Dr. Everette M. Dean, Jr. 843-423-2891

Board Chair McKeiver Williamson 843-423-6545

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

0

1

0

8

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	Yes
2005	Below Average	N/A	No
2006	Unsatisfactory	N/AV	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	62.5	52.2	45.1	N/A	55.5	53.9
Passed 1 subtest	16.7	18.8	21.1	N/A	21.8	18.4
Passed no subtests	20.8	29.0	33.8	N/A	22.6	45.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	81.7%	83.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	3.3	3.0
Seniors who met the SAT/ACT requirement	3.3	3.2
Seniors who met the grade point average	26.7	22.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	81	121
Number of Diplomas	55	72
Rate	67.9%	63.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.3	69.2
English 1	46.4	51.1
Biology 1/Applied Biology 2	61.5	38.8
Physical Science	34.0	20.8
All Subjects	54.8	44.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	71	81.7	60	3.3	55	67.9	Yes
Gender							
Male	33	75.8	29	3.4	42	59.5	N/A
Female	38	86.8	31	3.2	39	76.9	N/A
Racial/Ethnic Group							
White	2	100.0	2	50.0	3	66.7	N/A
African American	68	80.9	58	1.7	75	70.7	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	59	93.2	54	3.7	67	77.6	N/A
Disabilities other than speech	12	25.0	6	0.0	14	21.4	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	71	81.7	60	3.3	81	67.9	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	71	81.7	60	3.3	81	67.9	N/A
Socio-Economic Status							
Subsidized meals	65	80.0	73	67.1	73	67.1	N/A
Full-pay meals	6	100.0	4	50.0	8	75.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	70	95.7	39.4	51.5	7.6	1.5	18.2	No	Yes
Gender									
Male	28	92.9	46.2	50.0	3.8	N/A	19.2	N/A	N/A
Female	42	97.6	35.0	52.5	10.0	2.5	17.5	N/A	N/A
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	63	95.2	40.7	50.8	8.5	N/A	16.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	58	100.0	35.1	54.4	8.8	1.8	21.1	N/A	N/A
Disabled	12	75.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	70	95.7	39.4	51.5	7.6	1.5	18.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	68	95.6	39.1	51.6	7.8	1.6	18.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	62	95.2	39.7	51.7	8.6	N/A	17.2	No	Yes
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	70	95.7	43.9	45.5	10.6	N/A	24.2	Yes	Yes
Gender									
Male	28	92.9	53.8	42.3	3.8	N/A	11.5	N/A	N/A
Female	42	97.6	37.5	47.5	15.0	N/A	32.5	N/A	N/A
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	63	95.2	45.8	44.1	10.2	N/A	25.4	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	58	100.0	36.8	50.9	12.3	N/A	26.3	N/A	N/A
Disabled	12	75.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	70	95.7	43.9	45.5	10.6	N/A	24.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	68	95.6	45.3	43.8	10.9	N/A	25.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	62	95.2	44.8	44.8	10.3	N/A	24.1	No	Yes
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 422)				
Retention rate	7.3%	Down from 12.4%	11.9%	7.0%
Attendance rate	95.0%	Up from 93.9%	93.5%	95.5%
Eligible for gifted and talented	8.4%	Up from 5.8%	3.0%	7.9%
With disabilities other than speech	16.8%	Up from 16.1%	16.8%	12.3%
Older than usual for grade	19.7%	Up from 18.3%	18.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.7%	0.5%	1.2%
Enrolled in AP/IB programs	6.8%	Down from 7.2%	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	3.3%		1.0%	10.2%
Annual dropout rate	6.9%	Up from 2.2%	2.8%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	3.9%	3.5%
Enrollment in career/technology center courses	188	Up from 156	248	448
Students participating in worked-based experiences	N/A	N/A	24.4%	24.2%
Career/technology students mastering core competencies	75.8%	Down from 82.5%	72.1%	80.0%
Career/technology completers placed	92.3%	Down from 100.0%	98.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 29)

Teachers with advanced degrees	65.5%	Up from 48.3%	51.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.7%	N/A	26.7%	9.6%
Teachers with emergency or provisional certificates	17.4%	Up from 9.1%	15.8%	9.9%
Teachers returning from previous year	N/A	N/A	78.0%	86.3%
Teacher attendance rate	95.7%	Up from 95.5%	94.4%	95.3%
Average teacher salary	\$37,208	Up 5.2%	\$41,390	\$42,943
Prof. development days/teacher	9.8 days	Up from 8.2 days	12.1 days	11.2 days

School

Principal's years at school	29.0	Up from 28.0	2.0	3.0
Student-teacher ratio in core subjects	36.7 to 1	Up from 14.3 to 1	20.8 to 1	25.7 to 1
Prime instructional time	87.1%	Up from 87.0%	87.6%	89.3%
Dollars spent per pupil*	\$8,255	Down 15.7%	\$8,893	\$6,792
Percent of expenditures for teacher salaries*	49.8%	Up from 43.0%	55.0%	55.3%
Percent of expenditures for instruction*	56.3%		61.0%	61.1%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
Parents attending conferences	99.0%	Up from 13.1%	97.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishments during the 2005-06 school year. This year, we successfully accomplished the five-year accreditation study required by the Southern Association of Colleges and Schools. We continue to move forward academically, athletically, and socially. Our academic challenge teams successfully competed in several local and regional competitions. Our math team ended up as one of the top four teams in competition and our robotics team placed second in the Vex Competition in Connecticut. CBHS supports athletics with a strong football program, boys' and girls' basketball teams, track, baseball/softball, and cheerleading. We also have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students.

We have made several additions to our school program to better serve our students including a mental health counselor who works with students' personal problems and referrals from guidance; Jobs for South Carolina Graduates' program which works with preparing students for entry-level jobs and assists students in achieving their goals for graduation; and GEAR-UP, a grant program and partner of SC Chamber of Commerce, which prepares students for secondary courses and post-secondary life skills.

Our teachers continue to teach the content standards, as well as reading and writing across the curriculum. The implementation of the Measures of Academic Progress (MAP) program, an assessment tool that provides teachers with periodic reports of students' academic strengths/needs in the areas of reading, language, mathematics, and science, has been critical in providing differentiated instruction to move each child along his/her continuum of learning and increase student achievement. We have also added a credit recovery program utilizing the PLATO software program.

CBHS faces challenges as we continually seek ways to improve student achievement and home/school relationships. We are proud of our active School Improvement Council and continue to forge ahead in a collaborative effort to include our families and community in school decision-making issues. Our parents, students, teachers, and community members form a family unit for building and maintaining positive relationships.

The ultimate mission of Creek Bridge High School is to prepare students to become lifelong learners and to be able to compete in today's global society.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	52	30
Percent satisfied with learning environment	62.5%	68.6%	83.3%
Percent satisfied with social and physical environment	75.0%	74.5%	65.5%
Percent satisfied with school-home relations	25.0%	83.7%	79.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.